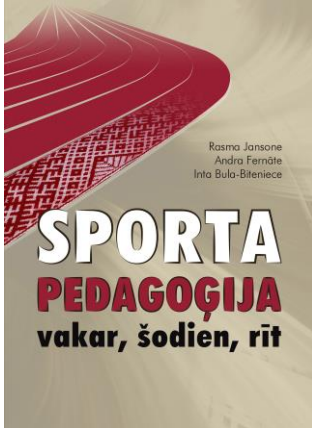


SHORT COMMUNICATION

Review of the Collective Monograph of Latvian Academy of Sport Education

“Pedagogy of physical education yesterday, today and tomorrow”



Authors: Rasma Jansone, Inta Bula-Biteniece, Andra Fernāte, Inese Bautre, Inese Pontaga, Inta Māra Rubana, Juris Grants, Aivars Kaupužs, Uldis Grāvītis
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The Collective Monograph is absolutely relevant and necessary not just in the Latvian context, but for the sports community in the neighbouring countries as well. The Part one “Theoretical aspects of physical education” has strong theoretical significance and Part two “Implementation of pedagogy of physical education and successful practice” – strong practical impact. It is commendable that the monograph has a strong scientific background – scientific recommendations from various institution, research articles and other works have been used in it. At present, there are many books and scientific publications on Physical Education, Physical Activity, Physical Fitness, Sport etc. However, Physical Education, Sports and Community Development (even Health Care) need this kind of monograph which covers a broad range of this area. The monograph consists of two parts and the information and issues in both of them are highly relevant, but I would like to especially single out:

In the first part:

- Guidelines for the implementation of the process of physical education pedagogy;
- Importance of physical activity in health maintenance and improvement;
- Values of education within the context of physical education pedagogy (in the current context of globalization it is of key importance that physical education involved fostering universal values, tolerance, social development, etc. as highlighted in Eurydice Report 2013, UNESCO).

In the second part:

- Teacher's tools in conducting a meaningful and purposeful learning process in physical education pedagogy;

- Motor skills, acquirements, physical characteristics and biomotoric abilities;

- Physical education content and innovations in it in the aspect of different ages;

- Health promoting physical activity for seniors. The material represents a conceptually in-depth and methodologically demanding study that satisfies all of the criteria for Collective Monograph. The Collective Monograph is relevant to professional and practical needs. In conclusion, I recommend publishing the Collective Monograph.

Arunas Emeljanova, PhD, Assoc. Professor
Department of Health, Physical and Social Education,
Dean, Faculty of Sport Education.
Lithuanian Sports University.

This anthology dedicated to the 95th anniversary celebrations of The Latvian Academy of Sport Education (LASE) reflects dominating value systems and favourable societal developments where sport and sport science are specifically recognized. A drive for quality and the impact of a changing world focusing the unique individual are dominating influents all through the document. Many questions are raised and fully dealt with. In particular the scientific reciprocity of theory versus practice in all programs and scientific activities as well as student and teacher needs. My congratulations to LASE and to all contributors of this book.

Rolf Carlson, PhD
Professor emeritus
Swedish School of Sport and Health Sciences (GIH)
Stockholm, Sweden